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The Obama Education Files: Is There Hope to Stop the Neoliberal Agenda in Education?

Paul R. Carr, [Lakehead University](#)

Brad Porfilio, [Lewis University](#)

Abstract

The contributors to this special issue of *The Journal of Inquiry and Action* provide insight into why the Obama administration's educational policies manifest the dominance of neoliberal ideology over most elements of social life. The articles presented herein build on the work originally presented in *The Phenomenon of Obama and the agenda for Education: Can hope audaciously trump neoliberalism?* (Carr & Porfilio, 2011).

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