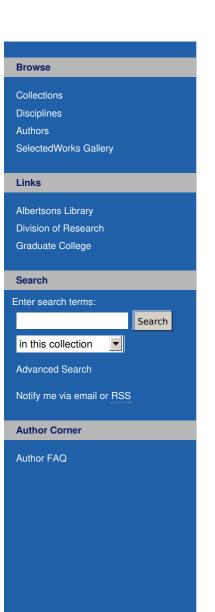
Making the move to K-12 online teaching

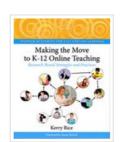


Home > Faculty/Staff Books > 290

< Previous

Next >

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Making the Move to K-12 Online Teaching

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University

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Comments

Unique in its focus on K-12 learning, this book shows educators how to transform their teaching as they move from traditional face-to-face classrooms to online settings. Taking into account what teachers know about effective traditional classrooms, Kerry Rice guides the reader step by step through the change showing how familiar concepts, such as setting the tone, building community, course design, lesson planning and assessment, must be re-examined in the context of the online classroom. With the simple premise that teachers need practical information to move beyond traditional practices, it provides an overview of the key principles of effective online instruction, emphasizes the power of the learner-centered approach, and discusses the technology tools that make online delivery and design possible. Filled with checklist, guidelines, vignettes, and sample lessons, the book guides educators through the changing landscape of education as they make the move to K-12 online teaching.

Recommended Citation

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Written specifically for K-12 teachers, this book covers all aspects of online education. Unique in its focus on K-12 learning, this book shows educators how to transform their teaching as they move from traditional face-to-face classrooms to online settings. Taking into account what teachers know about effective traditional classrooms, Kerry Rice guides the reader step by step through the change showing how familiar concepts, such as setting the tone, building community, course design, lesson planning and assessment, must be re-examined in the context of the online classroom. Recently viewed books. Making the Move to K-12 Online Teaching. Examination copy. Professors and Lecturers can request an examination copy for this title. Learn high-leverage Instructional Moves to make your classroom discussions more inclusive, student-centered, and purposeful. Overview. Engagement. Integrate into practice Instructional Moves - high-leverage teaching strategies - that foster productive and inclusive student-centered classroom discussions. Develop a deeper understanding of available research on the topic of student-centered discussions and how this research can inform and refine teaching practices. Learn to challenge existing assumptions around classroom discussion leadership, especially when it comes to the role of the teacher. Graduate students ready to enter the job market. K-12 instructors interested in translating higher education practices into their contexts. Widen Layout: standard.