Classroom behavior problems have been around since we began educating children, and the challenges related to classroom management are likely to grow more acute in future decades. Offering a models approach, this well-reasoned new text can help by providing thorough coverage of classroom management theories and models; thoughtful discussion of diversity in the classroom and the "safe school" movement; and practical ideas for how to manage a wide variety of classrooms. In addition, this text provides information and activities designed to help teachers develop their own management philosophy.